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In light of the recent events regarding police brutality and race relations in America — namely, the murder of Ahmaud Arbery, George Floyd, and Breonna Taylor — the RHS High Times stands in solidarity with the Black Lives Matter movement.

Much work must be done to not only heal our country, but also to rebuild America into a more accepting, just, and equal nation. This movement is not confined to just one isolated incident after another. Instead, it embodies an ongoing, evolving discussion.

As aspirational high school journalists, it is our job to report the news with rigor and integrity, and it is with these same values that we will educate ourselves with the reality of the country that we live in today. We ask all of our readers to do the same.

Return to "Normal" Around the World

LAUREN SHIN STAFF WRITER

Going back to school is something that is currently out of the question for students here in the United States. However, this seemingly impossible event is becoming a reality for many other high school students in different parts of the world. After months in quarantine, countries like South Korea, Germany, Australia, and China are reopening their classrooms. Nevertheless, resuming education in the time of COVID-19 does not come without difficulties.

Most notably in South Korea, the education systems are taking extreme measures in order to contain the spread of the virus. POV: a female student living in Korea is about to go to school. Before entering the school she would need to get her temperature checked to make sure that she is not sick. Once she passes this "test", she can then go on to her regular classes, however, she will need to sit in a desk that is six feet away from her peers' desks. Finally, she can go to eat lunch with her friends—except she would have to talk to them through the plastic barriers that separate each student.... continued on page 3



RHS Choir From Home

MEADOW PALIOTTA & EMMA SCHMALZ STAFF WRITERS



The shift from regular to virtual school has been an interesting one to say the least. For most core classes and even some electives, the transition to online learning was fairly smooth, as worksheets and notes can be shared virtually, and a teacher's guidance is often offered through Zoom or Google Meets. But for the RHS Choir program, a much more interactive class, the switch was a bit more difficult to navigate.

Each year, the choir has their spring concert at West Side Presbyterian Church. Students spend months learning and perfecting a repertoire of new songs which they get just one night to showcase; but, because of recent circumstances, one of the choir's favorite concerts of the year was canceled. Thankfully, choir director Steven Bourque was not planning on letting months of his students' hard work go unrewarded. He quickly thought up a way to create a virtual ensemble that emulated the real deal as best it could. Inspired by famous choir composer and conductor, Eric Whitacre, RHS choir, with the special assistance of concert choir student James Harkins, was able to produce their very own virtual choir. Each student recorded a solo video of themself singing their part of the combined piece that was meant to be performed at West Side, entitled "Baba Yetu", and submitted it to be edited with the rest of their peers' voices by Harkins. The outcome was an amazing video featuring all choir members just performing, as they love to do. It is amazing to see how useful and powerful technology can be, still bringing us together, when we are all apart.

While it may not have been a "real" concert, it was such a gift for the choir to even be able to "perform" just one of their pieces. The choir continues to meet virtually, typically once a week for class, and also works diligently through Google Classroom as well. After the success of the "Baba Yetu" video, the choir produced another virtual video in honor of their graduating seniors. "I Lived", unlike "Baba Yetu" was learned entirely online, and had the year gone as planned, it would've been performed at the choir's annual final concert. It was a beautiful testament to the choir class of 2020 and brought a little joy to their otherwise gloomy quarantine days.

Return to "Normal" Around the World

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Of course, this would all be while wearing a mask and practicing social distancing from her other classmates. There are many precautionary measures that the average student needs to take in South Korea, nonetheless, many of them would understandably argue that it is better than being isolated at home and doing online. Rising sophomore in high school, Kim Ji-hoo, talks about his school reopening in Daegu, South Korea, "There were plastic barriers surrounding our desks. We had to sanitize our hands before every class. So yes, school was very different from when we left it!"

Furthermore, other Asian and European countries are taking different steps in order to get their youth back to school. For example, in Germany, hallways are becoming one-way systems and class sizes are being cut in half. In Australia, schools are opening in staggered stages, having classes one day a week for ¼ of the students from each grade. Even in the epicenter itself, China already has schools reopening—naturally, having the standard precautionary measures like temperature checks before opening schools and plastic dividers for cafeteria tables. Additionally, an upcoming junior in high school from Singapore, Annie Decastro, recently had her school reopen and she states that "It was very surreal... I never imagined going back to school. We all had to wear masks and social distance from each other, but I was really happy to see all of my friends and teachers again so it was worth it."

It is important that if the public school systems were to reopen in the near future here in the Ridgewood community, the students would have to try to model the same precautionary measures that the students in European and Asian countries are currently taking. This way, hopefully in time, normality will return to Ridgewood.

100 Days in Quarantine: What Have We Been Doing?

ALEX JERDEE OPINION COLUMNIST

On June 21st, 100 days will have passed since the last day of in-person schooling at RHS. For some, it feels like barely any time has passed. For others, it feels like years. So what have we done with all this time?

Beyond our hair growing to awkward lengths and the occasional patchy beard, we have undergone larger changes. We have enjoyed more sleep, watched an obnoxious amount of movies and television, and gamed on our old consoles. Some rewatched the Office, rediscovered the beauty of Animal Crossing, deep-dived on Reddit, read a book, or discovered a new podcast.

Quarantine meant more responsibility. We suddenly needed to motivate ourselves to complete our assignments. We needed to take accountability for our education, and we needed to record our gym workouts, as much as we hated it. We saw our teachers' kids and homes and our peers with their families as well. We learned to cook, acquired more chores, and learned that birds never shut up. We got to know our siblings and parents better than ever before, even when we did not feel like it, and we found virtual ways to stay in contact with friends and family.

There were some tough times. Times when we or our families felt or were unsafe due to the virus. Staying inside got lonely, and we missed our friends. We even missed the people we would have light conversations with in the hallways, and the familiar faces we never even greeted in school before. We missed our sports seasons, the chance to bond as teams. We missed our clubs, the competitions, and events that got canceled. We missed bubble tea and going into town after school.

But despite the struggles, we made it. Nearly 100 days! And we are still here, bracing ourselves for 100 more. Quarantine gave us the chance to learn new things: piano, guitar, gardening, cooking, biking, skateboarding—whatever we pleased. Quarantine gave us the chance to rally together like never before: many RHS students tirelessly fundraised to support Valley Hospital, and more recently, rallied behind the Black Lives Matter movement. We have protested here in Ridgewood and across Bergen County. We have shared our solidarity on social media and in person.

As much as quarantine has taken away from all of us, it has given us a whole lot of time to think. To think about the people we care about most. To think about our biases. To think about what we all can do better. And for that, we can all be grateful for these 100 days.

Coach Johnson's Legacy

not returning as head coach they will

continue to work hard and succeed in

have had the pleasure of working with

him will know that his presence still

remains both on and off of the field.

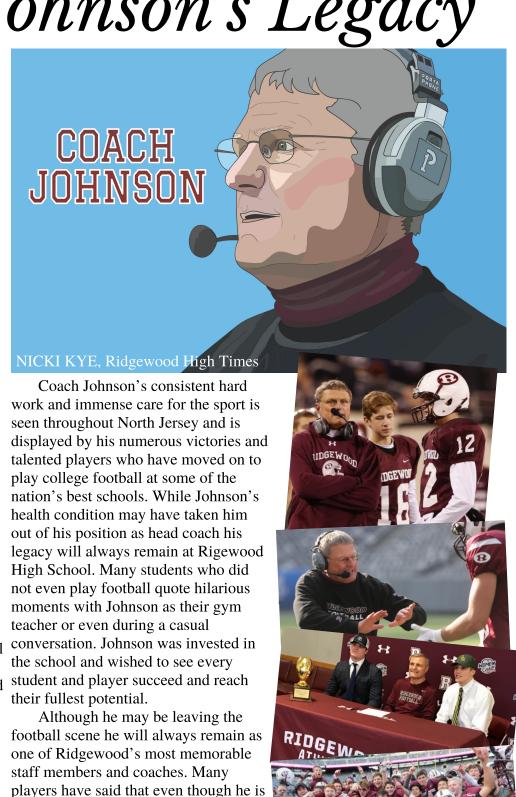
remembrance of Johnson, and those who

EMILY SUE STAFF WRITER

Everyone in Ridgewood is aware of who Coach Johnson is and even when you branch out into other towns his names carries a legacy with it. Since 1984, Coach Johnson has been Ridgewood High School's football coach and has carried with him a successful career consisting of seven New Jersey state titles. His team had back to back wins in 2018-2019, 2003-2004, and in 2016 his group had an undefeated season and tore through the New Jersey football scene and dominated in the area.

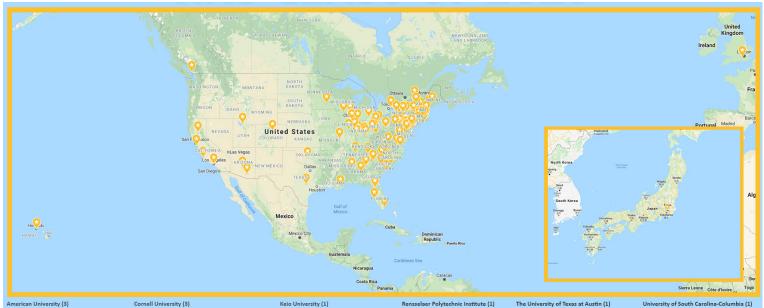
However, in 2019 a serious infection forced him into intensive care and his duty as Ridgewood's head coach had to be placed on hold as he recovered. With the 2020 season not being confirmed due to the COVID-19 pandemic, one factor has been confirmed: Johnson's retirement from his position. As news spread around Ridgewood and the North Jersey area, many current and former players, as well as friends and community members, began reminiscing about memories with Johnson. Junior Ryder Langsdale comments that Johnson's impact on both his football and personal lives has been immensely significant and quotes that Johnson, "was like a 3rd Grandfather to me."

Other players have also felt the impact of Johnson's coaching and attribute the team's success to his dedication to each player and pushing them to their best possible state. While talking to two other juniors, Sean Emmanuel and Jake Petzold, it was evident that Johnson also had a strong sense of humor and they discussed back and forth about hilarious comments and moments during their seasons.



Class of 2020 College Destinations

ELLIE TSAPATSARIS & EUGENE PARK MANAGING EDITOR & FEATURES EDITOR



American University (3) Amherst College (1) Arizona State University (2) Arizona State University-Ten Auburn University (1) Bates College (1) entley University (1) Bentiey University (1)
Bergen Community College (6)
Boston College (4)
Boston University (8)
Brandeis University (3)
Brown University (1)
Bucknell University (5)
California Polytechnic State University (1) California State University-Chico (1) Carleton College (1)
Carleton College (1)
Carnegie Mellon University (3)
Case Western Reserve University (1)
Catholic University of America (1)

Cornell University (3) Dartmouth College (2) Davidson College (1) Denison University (1) Denison University (1)
Drexel University (3)
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Elon University (4)
Emerson College (1)
Emery University (1)
Fairfield University (1)
Fairfield University (4)
Fairfield University (4)
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Fashion Institute of Technology (1)
Franklin and Marshall College (3)
Fordham University (1)
Franklin and Marshall College (3) George Washington University (2)
Georgetown University (4)
Georgia Institute of Technology (2)
Gettysburg College (2)
Hamilton College (1) Catholic University of America (1)
Clemson University (3)
Coastal Carolina University (2)
Colby College (1)
Colgate University (4)
College of Charleston (2)
College of the Holy Cross (4)
Columbia University in the City of New York (1)
Connecticut College (2) Harvard College (2) Haverford College (2) High Point University ndiana University - Purdue University Indianapolis (1) Purdue University (3)

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Massachusetts Institute of Technology (1)
McGill University (3)
Miami University-Oxford (1)
Middlebury College (1)
Monmouth University (2)
Montclair State University (1) Montecian State University (1)
Muhlenberg College (2)
New Jersey Institute of Technology (3)
New York University (10)
Northeastern University (6)
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Ramapo College of New Jersey (10)

Rensseaer Polytecnine Institute (1)
Rider University (3)
Ringling College of Art and Design (1)
Rochester Institute of Technology (4)
Roger Williams University (4)
Royal Holloway University of London (1)
Rutgers University - Camden (1)
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Rutgers University - New Brunswick (22) Rutgers University-New Bru Sacred Heart University (2) School of the Art Institute o Seton Hall University (2) Skidmore College (1) Springfield College (1) St. John's University (1) Stanford University (1)
Stevens Institute of Technology (5)
Swarthmore College (1)
Syracuse University (6)
Temple University (1)

The University of Arizona (1)

The University of Scranton (1)
The University of Tennessee-Knoxville (3)

The University of Texas at Austin (1)
Tufts University (2)
Tulane University of Louisiana (1)
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University of Vermont (5)
University of Wisconsin-Madison (2)
University of Wollongong (1)
Ursinus College (1)
Vanderbilt University (4) Vanderbilt University (Vassar College (2) Villanova University (2) Virginia Tech (4) Wagner College (1) Wake Forest University Waseda University (1) Washington and Lee University (3) Washington University in St Louis (3) Weber State University (1) William and Mary (2)
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